

RALLI INTERNATIONAL SCHOOL

SESSION: 2023-24

JANUARY EL REPORT

“Children learn from everything they see. They learn wherever they are, not just in special learning places.”

- John Holt

As the name suggests, experiential learning involves learning from experience. By engaging students in hands-on experiences and reflection, they are able to connect theories and knowledge learned in the classroom to real-world situations. In our school, we create suitable learning experiences and facilitate the learning process, rather than direct instruction.

CLASS 1

ENGLISH

GET SET RUN

We use this/ that to explain what we are talking about.

We use 'this' (singular) to talk about things that are near to us and 'that' (singular) to talk about things that are far away from us.

During this activity of



'Get Set Run' the children were taken to the playground, where two objects were placed at two different positions. As a result, the children listened to the given instructions carefully and decided where to go. Accordingly, they framed sentences as per their chosen position.

Thus, with the help of this activity students have understood and enjoyed the concept of this/that with full enthusiasm.



HINDI

कविता वाचन

कविता हमें अपने विचारों एवं भावनाओं को सुंदर तरीके से व्यक्त करने का मौका देती है। कक्षा 1 के छात्रों ने कविता वाचन गतिविधि में उत्साहपूर्वक भाग लिया। प्रत्येक बच्चे को अपनी पसंदीदा कविता कक्षा के साथ साझा करने का अवसर मिला। जब उन्होंने छंदों के माध्यम से अपनी भावनाओं को व्यक्त किया तो उनकी उत्सुकता देखने लायक



थी। इस गतिविधि ने उन्हें भाषा कौशल, अभिवादन क्षमता, और साहित्यिक रुचि विकसित करने का अवसर दिया। इस सार्थक क्रिया से हमने बच्चों में साहित्यिक रुचि और सहभागिता को बढ़ावा देने का प्रयास किया है।

MATHS

MYSTERY BOX

Implementing mystery-solving activities with tangible items like pegs, kidney beans, peas, pens, and notebooks proved to be an effective way to enhance mathematical and organizational skills. To make students reinforce the concept of ascending and descending order, an activity 'MYSTERY BOX' was conducted in the class.



The chosen activity involved every group of 4 students counting the objects placed in the mystery box such as counting the number of kidney beans, peas, pens, etc, writing the counted objects on a slip, and then arranging them in ascending/descending order. Through this hands-on exploration, students developed a concrete understanding of counting, sequencing, and ordering. Also, this activity encouraged collaboration by having them work in pairs, fostering teamwork and communication skills.

EVS

PROUD TO BE AN INDIAN

Being an Indian has a special status of honour and dignity in the eyes of the world. India is the only country where people of different languages, religions and race live together in harmony. The unity in diversity is unique to our nation. It is the largest democracy in the world.

Through the 'ROLE PLAY' activity, our students depicted the culture, diversity, inherent inclusiveness, and respect for women and gender. All in all, the activity was successful in helping the students gain a better understanding of India and its culture.

'Jai Hind Jai Bharat'

CLASS: II

ENGLISH

CONJUNCTION STATION

Conjunctions are fundamental linguistic tools that contribute to the structure, coherence, and expressiveness of language. They facilitate effective communication by linking ideas, indicating relationships, and allowing for a



nuanced and varied expression of thoughts. Students completed this task by drawing two rail carriages in their notebooks. The teacher had written simple sentences on the strips and students came in and chose a sentence strip from each pile to write on the carriage, followed by an appropriate conjunction in the center. The students read the new compound sentence aloud.

HINDI

कविता वाचन

छात्रों ने उचित लय और स्वर के साथ कविता सुनाई। छात्रों में आत्म अभिव्यक्ति और कल्पना शक्ति का विकास हुआ। उन्होंने रचनात्मक शब्दों का उपयोग करते हुए स्वयं को अभिव्यक्त करने का प्रयास किया।



MATHS

ONLINE SHOPPING

Financial literacy skills are the basic skills that students need to learn to help them understand the concept of money values, how to count money, and how to solve real-world money problems. In this activity, students were shown different objects like clothes, toys, and food items with



their prices and different denominations of Indian currency on PPT slides. Students selected their choice of object, checked its price and mentally figured out the denominations required to buy that product. This activity enhanced the students the mental math skills of the students by making a decision whether to buy that product depending upon their purchasing power (currency in hand)

EVS

MY POCKET OF SEASONS

Seasons help shape the landscape and the lives of people in different parts of the world. Each season has its own unique beauty and joy. In addition, it brings about change, regeneration, and abundance to life on earth. Life in nature is much richer and more vibrant with seasons.

The seasons are divided into four segments that represent the cycle of weather changes.

In an activity based on seasons, students crafted out five pockets on a sheet, each depicting one season. They sketched out various objects related to each season on every pocket and felt excited while they spoke a few lines on every season.



CLASS: III

ENGLISH PREPOSITION CHRISTMAS TREE

Prepositions are analogous to gears in a machine as they fit in right where they can connect different parts of the machine in order to make it function properly. One of the concerns is using correctly placed prepositions in sentences. The Hands-On activities for Preposition creates interest amongst the student and provides a creative idea to grasp it.



In Preposition Christmas Tree activity the students enjoyed decorating their Christmas tree with various stickers and drilled the concept by practicing the preposition, by placing the stickers on their correct spots. This super cute activity helped kids listen to the oral directions and practice prepositions.

HINDI

'फरवरी के महीने का कैलेंडर'

गतिविधियाँ विद्यार्थियों के तार्किक चिंतन, आपसी विचार विमर्श, स्वयं कार्य करने की आदत आदि को उत्प्रेरित कर उन परिस्थितियों का सृजन करती हैं जहाँ विद्यार्थी अपने ज्ञान निर्माण की प्रक्रिया में सहभागी होता है। इन्हीं बिंदुओं को



ध्यान में रखते हुए विद्यार्थियों को 'गिनती' से संबंधित अनुभव आधारित गतिविधि करवाई गई, जिसमें विद्यार्थियों ने ए-4 शीट पर हिंदी अंकों का प्रयोग करते हुए फरवरी के महीने का कैलेंडर बनाया | अध्यापिका द्वारा विद्यार्थियों को अधिवर्ष की जानकारी भी दी गई | इस गतिविधि के द्वारा विद्यार्थी अंग्रेजी अंकों को हिंदी अंकों में लिखने में सक्षम हुए | यह गतिविधि विद्यार्थियों के लिए ज्ञानवर्धक रही तथा उनके सृजनात्मक, मौखिक, लिखित व कलात्मक कौशल का विकास हुआ |

MATHS

Clock Model

Knowing how to tell time is an essential skill that plays a crucial role in daily life. The fun hands-on activity was conducted in grade III where the kids created a clock of their own, and then saw the importance of time in real-world events.



During the activity, students made the 3D model of the clock using colourful sheets. Students were also asked to show the given time on their clock. Learning how to tell time also helped the kids with their motor and cognitive skills as well as mathematical skills. Students enjoyed the activity a lot, followed all the steps, and made the colourful clocks.



EVS
Wind Chime Crafting

The activity aimed to enhance students' understanding of the Water Cycle through a creative and hands-on approach. The aim was to make them understand that the water cycle plays an important role in ensuring the availability of water for all living organisms, including plants, animals, humans and other living species. By creating a tangible representation of the water cycle in the form of a wind chime, students were able to develop creativity and also became aware of the three steps in the process of the water cycle. Activity was done successfully and children were able to represent the different stages of the water cycle.



CLASS: IV

ENGLISH

STORY SUMMARIZATION

The "Story Summarization" activity conducted in the months of January and February provided the students with an opportunity to explore various story characters and express themselves creatively. By summarizing



stories in their own words, students enhanced their creativity, imagination, and language skills. Additionally, they gained valuable life lessons from the stories presented. Their enthusiastic participation contributed to the development of their creative thinking skills and helped them to understand that every problem has a solution. Overall, the activity was enjoyable for all involved, fostering a love for storytelling and learning.



हिन्दी

पर्यायवाची पुस्तिका

हिंदी साहित्य में पर्यायवाची शब्दों का विशेष स्थान है। वाक्यों को सुसज्जित, अलंकृत करने के लिए



पर्यायवाची शब्दों का जगह-जगह प्रयोग देखने को मिल जाता है। जिस प्रकार आँख शब्द साधारण लगता है, वही नयन शब्द अलंकृत लगता है। ठीक इसी प्रकार अनेकों - अनेक शब्द हिंदी साहित्य में प्रयोग किए जाते हैं। विद्यार्थियों ने इस उपविषय पर आधारित गतिविधि 'पर्यायवाची

पुस्तिका' में फूल के आकार की आकृति ली व उस पर अध्यापिका द्वारा दिए गए पाँच शब्दों के चित्र बनाए व उनके तीन-तीन पर्यायवाची लिखे। सभी विद्यार्थियों ने अपनी कलात्मकता का प्रयोग करके गतिविधि को पूर्ण किया।





MATH

FRACTION FOLDABLE

To enhance creative skills, MATH ACTIVITY - FRACTION BALL was planned during Math class. The activity was conducted under the guidance of the teacher. This activity allowed students to explore folding paper shapes into equal parts and identifying and writing them as fractions. Students were able to understand the concept of fractions through this hands-on activity.

Children were ready with the circular cutouts on the day of the activity. The activity was quite simple but very interesting.

They used the concept of shapes and fractions to conduct this

activity. They were free to use their creative skills to make the fraction ball. They were all loaded with happiness and enthusiasm. Activities like these not only make math more



enjoyable but also help students develop a deeper conceptual understanding of the subject.



EVS 1

TYPES OF FORCES

Students of grade IV took part in an engaging demonstration and explanation of a selected type of force, showcasing how it influences the motion of objects when they interact with one another. This activity stimulated wonder in them as they were able to



relate this activity logically, thus, helped them to develop their scientific temper at a young age.



EVS-2

TOPIC: OUR CULTURE

Grade 4 students showcased India's rich cultural diversity through their activity on "Our Culture." They collected pictures and information about different states, focusing on aspects such as food, dress, language, dance, and festivals. Using A4 size sheets, they creatively presented this information by pasting pictures and writing details about each state. During their presentations, students shared insights about the specialties of each state based on their research and knowledge. Through this activity, students not only celebrated the vibrant cultures of India but also honed their research, presentation, and public speaking skills. It provided them with a deeper appreciation for the country's diverse heritage.



FRENCH

TOPIC- PRÉSENTEZ – VOUS (DESCRIBE YOURSELF)

Experiential learning activity on the topic 'Préentez - Vous ' was assigned to the students of grade IV. This oral activity was performed individually by all the students. The motive of the activity was to improve the speaking skills of students. Students were asked to describe themselves in French language during classroom sessions. It helped them to enhance their French vocabulary and they learnt how to frame sentences in French. Students were well prepared and were quite enthusiastic to perform the activity.

CLASS: V

ENGLISH

PORTRYAING CHARACTERS

The speaking activity organized for Class V students, aimed to enhance their speaking skills through engaging presentations. Students researched on topics such as Albert Einstein and Nessie, the Loch Ness Monster, and delivered speeches about their chosen characters to the class. The activity yielded positive results, demonstrating the students' diligent efforts with eloquent and captivating speeches. The experience provided a fun-filled learning opportunity for the students, fostering their confidence and communication abilities.



हिंदी

अनेक शब्दों के लिए एक शब्द

जनवरी माह में कक्षा पाँच के सभी वर्गों में 'अनेक शब्दों के लिए एक शब्द' पर आधारित गतिविधि (पाँकेट्स) करवाई गई, जिसमें विद्यार्थियों ने अध्यापिका के मार्गदर्शन में तीन पाँकेट्स में



'अनेक शब्दों के लिए एक शब्द' का निर्माण किया।

इस गतिविधि के द्वारा विद्यार्थियों के व्याकरणिक

ज्ञान में वृद्धि हुई तथा वे

'अनेक शब्दों के लिए एक शब्द' से परिचित हुए। विद्यार्थियों ने

उत्साहपूर्वक इस गतिविधि में भाग

गतिविधि में विद्यार्थियों को स्मार्ट बोर्ड

लिया। इस

पर एक पाँकेट

दिखाया गया, जिसे देखकर विद्यार्थियों ने

अपनी ए - ४ साइज़ शीट पर तीन रंगीन पाँकेट्स में का निर्माण किया। इन पाँकेट्स

पर बाहर अनेक शब्द व अंदर एक शब्द लिखे।

विद्यार्थियों में शब्द भंडार की वृद्धि हुई तथा कलात्मक कौशल का विकास हुआ।



EVS-1

NATURAL DISASTERS

Class V students engaged in an informative project focusing on various types of natural disasters, including floods, hurricanes, tornadoes, earthquakes, volcanic eruptions, and tsunamis. Through research and data collection, they gained insights into these phenomena. During the activity, each student represented a specific type of natural disaster on an A-4 size sheet and delivered a brief presentation consisting of 5-10 lines. This hands-on approach facilitated their understanding of the causes and impacts of different natural disasters while enhancing their presentation skills.



EVS-II

BRANCHES OF THE GOVERNMENT

The classroom activity created by grade V students, aimed to familiarize them with the three branches of government and their functions. Students created a chart resembling a tree to visually represent and define each branch of the Indian government. They also outlined the components of each branch. Following the completion of the charts, students engaged in discussions to address any questions they had, further solidifying their understanding of the governmental structure and its roles. This interactive approach facilitated the connection between each branch of government and its fundamental characteristics for the students.



FRENCH

PRÉSENTEZ QUELQU'UN

Experiential learning activity on the topic 'Présentez Quelqu'un.' was assigned to the students of Class V. The activity's primary goal was to foster creativity among the children by providing them with a platform to express their ideas. Each student engaged in the activity individually, tasked with describing a person of their choice in French. Through both written and oral expression, they expanded their French vocabulary and honed their sentence construction skills. The participants effectively conveyed their descriptions, utilizing facial expressions, voice modulation, and oratory prowess to captivate their audience.



संस्कृत

धातु रूप- पठ् / वद् / धाव्

संस्कृत साहित्य में विभिन्न अर्थों को बताने के लिए अनेक धातुओं का प्रयोग होता है। धातु ही संस्कृत शब्दों के निर्माण के लिए मूल तत्त्व है।

‘किसी भी कार्य के करने या होने को क्रिया कहा जाता है; जैसे - पठ्-पढ़ना, वद्-बोलना, धाव्-दौड़ना आदि। संस्कृत में इन क्रियाओं को धातु कहते हैं।’ तथा इनके विभिन्न प्रयोगों को धातु-रूप कहा जाता है; जैसे-पठति, पठतः, पठन्ति। तीनों वचन के रूप बनते हैं। इन सब को ध्यान में रखते हुए छात्रों के बौद्धिक विकास के लिए संस्कृत में धातु रूप से सम्बन्धित गतिविधि करवाई गई। समस्त छात्रों ने निम्न धातु रूपों में से किसी एक का (पठ्, वद्, धाव्) A4 साइज शीट चार्ट बनाकर व उसे कण्ठस्थ करके कक्षा में सब के समक्ष सुनाकर अपनी प्रतिभा का प्रदर्शन किया। छात्रों ने इस गतिविधि में उत्साहपूर्वक भाग लिया तथा अपने रचनात्मक कौशल का प्रदर्शन किया।

